

**FIELD TRIP #5 Rock 2 - Sunday May 8<sup>th</sup>, 2016**

**Basic Field Trip – Leader’s Report**

<b>Field trip # and Date</b>	FT # 5 Rock II, Sunday, May 8 <sup>th</sup> 2016	<b>FT Leader</b>	Jill Uthoff
<b>Location</b>	Leavenworth; Icicle Canyon: Bruce’s Boulder, Barney’s Rubble, Roto Wall	<b>Assistant Ldr</b>	Scott Schissel
<b>Weather</b>	Slightly Cloudy and extremely windy at times, mid-upper 70’s	<b>First Aid Ldr</b>	Nick Wilson
<b>Starting Time</b>	Meeting Barney’s Rubble Parking Lot Instructors : 6:30 AM Students 7:30 AM	<b>Ending Time</b>	4 pm
<b>Skills Practiced /Tested</b>	Rock Climbing, Rappelling, and Belaying		

**Instructor Information & Performance**

Names	Station	Notes	Know Mat'!?		Comments, if any
			Yes	No	
1. Royce Poetter	1. Overhanging Rappel- leg wrap + device rappel	Site Leader Barney’s Rubble, Rappel off the East Side Overhang	X		(1)Static rope anchor and (1) dynamic rope for students rappel
2. Rick Yasger	2. Overhanging Rappel- extended device rappel	Barney’s Rubble; Rappel off the East Side Overhang	X		(1)Static rope anchor and (1)dynamic rope
3. Josh Randow	3. Carabiner break rappel	Barney’s Rubble; Rappel set up off the South- Face Climb Route	X		(1)Static rope anchor and (1)dynamic rope
4. Kadi Engelbreidt	3. Rappels : pre-test	Barney’s Rubble, on top	X		On top in safe spot
5. Jessie Worley	4. Crack Climbing / Pro Cleaning / Lead belay	Roto Wall – climbed 5.5 crack, placed protection	X		(1) dynamic rope and anchor material (has 2 blts at the top - slings and locking carabiners)
6. Chad Gaffigan	5. Crack Climbing / Pro Cleaning / Lead belay	Roto Wall – climbed 5.4 crack, placed protection	X		(1) dynamic ropes, plus anchor material (slings and locking carabiners)
7. Greg Gagliardi	Crack Climbing – helped climbers with technique	Roto Wall – jugged up and down crack to help students	X		Used (1) static line
8. Bill Dorn	6. Friction Climb – on top rope	Bruce’s Boulder	X		(1)Dynamic rope, anchor material-slings and lockers (has bolts at the top)
9. Nick Wilson	7. Friction Climb – on top rope	Site Leader Roto Wall – Friction climb 5.7 (slippin n’ sliding)	X		(1)Dynamic rope, anchor material (sling and locking carabiners - has 2 bolts for anchor at top)
10. Pam Hartman	8. Bottom Face Climb	Bottom of Roto Wall – 5.6/5.7 route	X		Watched belays at the bottom of the route

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11. Kevin Cheng	9. Top of Face Climb /rappel station	Roto Wall - 5.6/5.7 route	X	(1)Dynamic rope, anchor material (slings and webbing, has 2 bolts at the top of the route)
12. Matt Rigden	10. Lie back Added Pro Setting& Cleaning/Lead Belay	Site leader - Bruce's boulder – south face	X	(1)Dynamic rope, anchor material (slings and webbing, has 2 bolts at the top of the route)
13. Rob Glassman	12. Chimney	Barney's Rubble – South face	X	(1)Dynamic rope,(1) static rope anchor at top- use rope to tie double bowline knots around 2 big ass rocks on top
Rob Glassman	13. Pro Setting /Lead belay /crack – inside the “walk way to the chimney” can use this area as easy pro-cleaning area	Barney's Rubble – south face	X	(1) Dynamic rope, 2 bolted anchors at the top
<b>Students:</b>	21 students split into 9 groups of 2, one group of 3, had 3 students from other branches			
<b>Instructors:</b>	13 instructors (15 would have been ideal) + leader and assistant leader			

**Field trip setup, logistics, and organization**

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- Sent out email to all students to understand experience climbing indoor and outdoor, that way I could pair up strong and weak climbers – great idea. Strong climbers were able to help the newer climbers with hand/foot beta. It also helped speed up the climbing. 2 new climbers together really slows things down.
- 7:30 AM Gathered the students up into a group at Barney's Rubble parking lot, paired up students (as planned), told them starting station, then showed them where the station are located (pointed out rappels, then took them on tour down to where the chimney was located, then down to the road, pointed out fiction/lie back, then took remaining students to roto wall)
- I made sure to rotate to each station to ensure we didn't have any students standing around. If I saw students standing around, specifically at roto wall, I would have them move to one of the other stations, even if it split up the groups.
- Finally got radios out to each station, helped to move students through, and notify when they could break down
- Split up groups as stronger groups finished had them split the slower groups so students could move through stations faster.
- Turned chimney and Lieback station, into lead-belay/pro-cleaning station to relieve pro cleaning bottleneck. However, it gave us a bottleneck at the lieback station then too.

### List any special occurrences or exceptions to the plan for the field trip

Had planned on having two separate carabiner-brake rappel stations, but didn't have enough ropes. This would have helped

### Describe any accidents or near misses (if accident, file accident report)

Sergey (Olympia) let go of the rope while doing the leg wrap, didn't fall at all, but huge safety risk. We let him re-test later and he passed

### Note specifics for any students who are of concern as regards to essential and/or critical skills (or behavior not in accordance with FT

In general the students had great attitude but needed coaching on setting up extended rappel and carabiner brake rappel. We had a separate "station" to talk through this for this, but this is a test. Start failing student when they cannot perform critical skills

### Note specifics for any instructors whose behavior was not in keeping with field trip expectations

All instructors did a fantastic job I couldn't have asked for a better group.

### List any suggestions/ recommendations to improve this field trip next year

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1. Stress to the students that they are going to be tested on these skills, particularly rappels. They should be able to set up all rappels with no instruction. This would speed up the trip significantly.
2. Pair strong climbers with weaker/newer climbers, encourage the pairs to help each other with hand/foot placement coaching.
3. Start with three rappel stations as they are being tested on multiple types of rappels (I wanted to put a rappel station ( with 2 ropes) off the face of barney's rubble) We only had 2 stations set up at the over-hang this year, a third would have helped.
4. Allow students who have never climbed before to use rock shoes on face and friction climbs. Have the majority of students attempt in boots, but if they are struggling have them come down and try again in rock shoes.
5. Recommend letting students use rock shoes on routes 5.6 and greater.
6. Have both leaders send emails to remind students and instructors to pick up after potluck or in the morning before they leave. Or make sure to have somebody scheduled to pick up the next morning before they leave camp, provide large trash bags. Luckily two instructors picked up campground the next morning before they left or it would have been trashed.
  - If camping at Bridge Creek, make sure to have somebody scheduled to lock the gate after they leave.
7. Bring 16 dynamic ropes, 4 static ropes, and anchor gear – we had to use personal ropes and didn't have enough
8. At roto wall – crack climb/ clean pro-station, have instructors top roped while student's lead-belay. This allows instructors to climb faster.
9. Try to have an instructor at the bottom, talking the students through lead belays. They get very little practice prior to this field trip.
10. At the end of the day, you could have an instructor talking about anchors (trad anchor, sport anchors, rappel anchors) while students are waiting around in parking lot

**List questions asked by students and responses given during the field trip (we are collecting FAQs to post on Tacoma Basic**

**Other field trip items**