

## Lesson Plan

**Title:**

**Date:**

**Time Required:**

**Lesson Developer(s):**

**Learning Goals:** Participants will be able to...

- 1.
- 2.
- 3.

**Materials:**

Time	Activity	Materials
	<p><b>Introduction:</b> <i>[How will you <b>hook</b> your audience?]</i></p>	
	<p><b>Guided Practice:</b> <i>[What appropriate practice have you have identified for the lesson (e.g. I do/we do/you do; teach-back; etc.)?]</i></p>	
	<p><b>Evaluation:</b> <i>[Have students met the learning goals? How do you know?]</i></p>	

**Reflection:** *[What went well? What will you change the next time you teach this?]*

This survey is **for your own reflection!** We will not be collecting them.

Please rate how successful you felt at meeting today's learning goals, on a scale of 1-4.

**4 - I feel like I have mastered this content and am ready to put it into action.**

**3 - I feel like I understand this content and would like to continue developing my skills.**

**2 - I feel like I am beginning to understand this content but I would like more instruction/practice.**

**1 - I did not understand this content. I feel like I need to be taught in a different way.**

[PLANNING]

1. a. I can determine key understandings for my content area to design goal-oriented lessons.

1 2 3 4

b. One key understanding I wrote today was:

[IMPLEMENTING]

2. a. I can determine an appropriate lesson style for a given lesson content.

1 2 3 4

b. One way I would like to teach a lesson is:

[EVALUATING]

3. a. I can explain why assessment is useful.

1 2 3 4

b. I would like to assess students by \_\_\_\_\_

to see if they can:

[\*REFLECTING\*]

4. What will be your next steps to create engaging, learning-goal-driven, student-centered lessons?